

# **Varied Projects to Implement “Leave no one behind”: Use of ICT, Provision of Sanitary Goods, and Support of Immigrants Language Learning**

**Chizuko SUZUKI, CIR from JAUW**

**@GWI-UWAsia Online Event:**

**Education, Gender and Inclusive Society**

**May 13 (Friday), 2022**



# Outline

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- Introduction
- Project 1
- Project 2
- Project 3
- Prospects





# Introduction

## Background

To achieve the SDGs implementing the “Leave no one behind”, JAUW has worked on the theme “Education, Gender and Inclusion” since 2018, even before the COVID-19 pandemic.

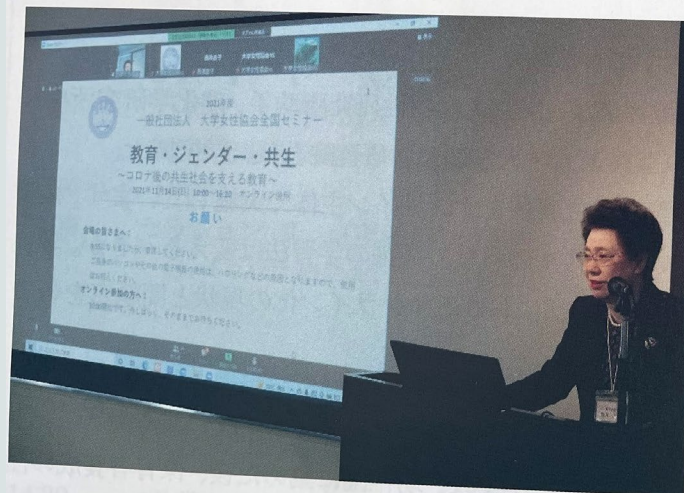
The whole world including Japan was devastated by COVID-19, revealing the existing inequality in education, gender and by the origin/roots. It further has expanded the economic, digital, educational and gender divides.

JAUW and its members, then, have explored the main theme by developing various projects taking new approaches under the conditions of pandemic. This presentation reports their actual practices and results, with recommendations for reaching our ultimate goal!



# JAUW's National Seminar 2021

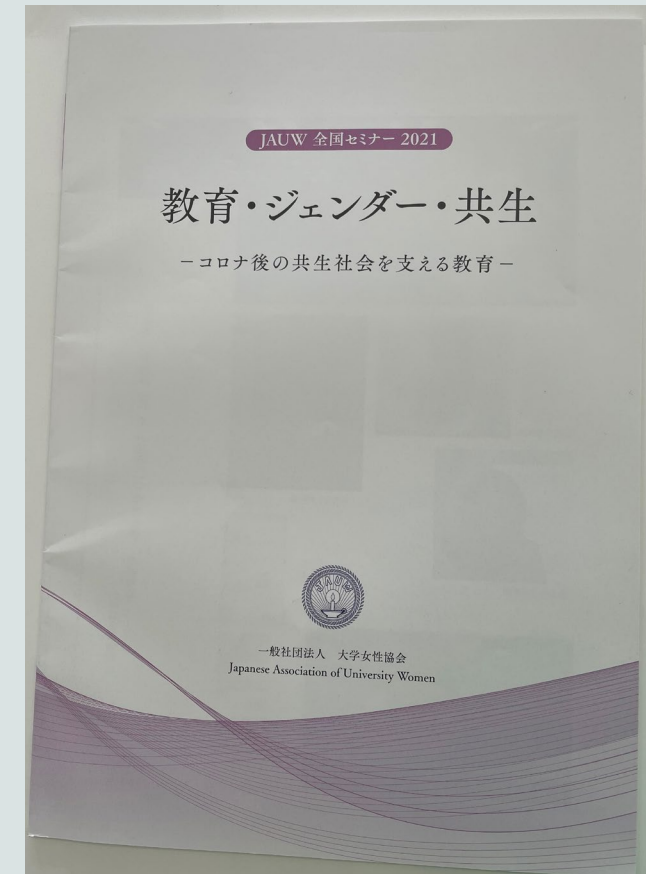
## “Education, Gender, and Inclusion—Discussing How to Build an Inclusive Society in Post COVID-19”



森川淳子副会長



加納孝代会長



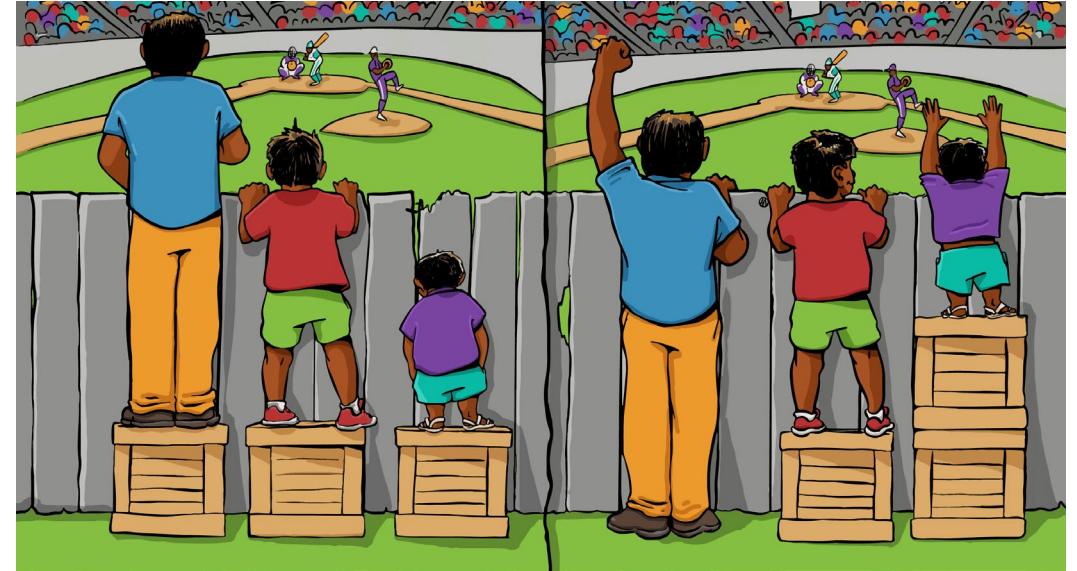


# Premise for “Leave no one behind”



## Individualization

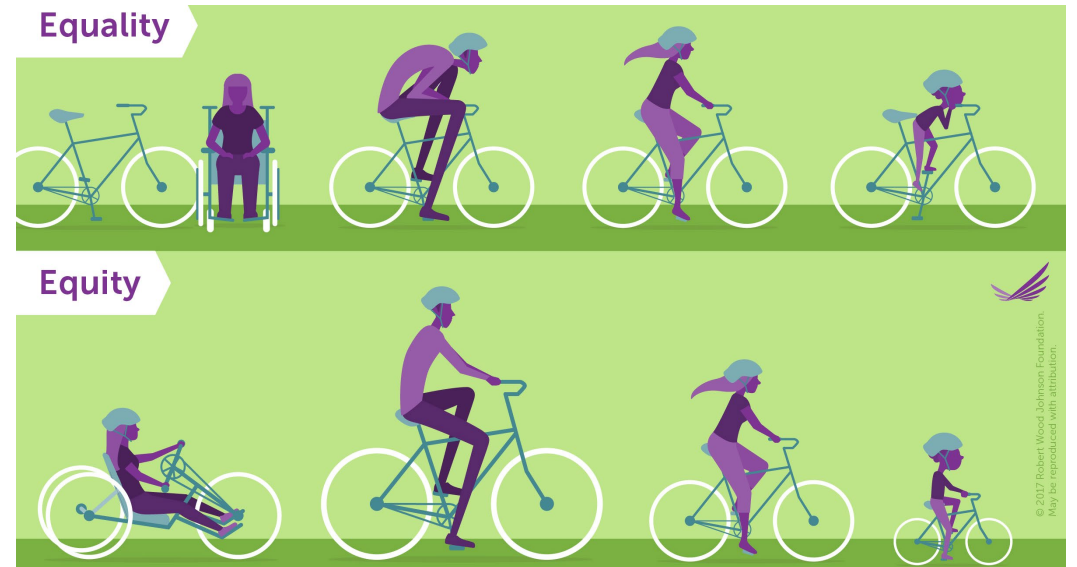
## How to meet individual needs



**Equality**

**Equity**

@Interaction Institute for Social Change; Artist: Angus Maguire



**Equality**

**Equity**

@Robert Wood Johnson Foundation



# Project 1



## To Survey the Public Opinions on “The Use of IT/Digital Media for Realizing the Inclusive Society in Post-COVID-19”

### Questionnaire “To Realize the Inclusive Society in post-COVID-19”

A Report of the Collected Results

by

Planning Executive Committee of JAUI

November 14, 2021

場内の課題と知見を共有するセッションが多数展開された。家庭格差、デジタルリテラシーの育成、デジタル教材の充実、教師へのサポートなど、各分野での意見交換が活発に行われたほか、教育のより良いデジタル化の推進と、その方向性にまで議論が発展したとのことでした。

では、日本はどうでしょうか。コロナ後、教育界ではどんな方針や政策をとろうとしているのでしょうか。個々の教育業界では、活発に動いているところもあるようですが、統括する動きはどのようなのでしょうか。

昨年大学女性協会で行った「コロナ禍の現況アンケート」では、この教育のデジタル化という問題について、期待と不安の入り混じった回答が多く寄せられていました。

そこで今回はコロナ後の教育の方向性について、皆さまのご意見をうかがいたく、アンケートを実施することにいたしました。なにとぞ協力をよろしくお願いいたします。

なお大学については、国立情報学研究所が「大学等におけるオンライン教育とデジタル変革に関するサイバーシンポジウム『教育機関 DX シンポ』」を 40 回以上開催して、各大学で行っている対策を持ち寄り、検討を重ねていたり、ほかにも種々の類似の試みがなされていますので、このアンケートでは小中高の教育に焦点を当てて設問を設けています。

Google フォームからの回答も受け付けております。 <https://forms.gle/mV71yiVivNS6mcy6>

スマートフォンでは、右の QR コードからアクセスできます。



本アンケートは、自民党・自由民主党の「デジタル教育推進（COVID-19）法」に基づき、教育のデジタル化を推進する。

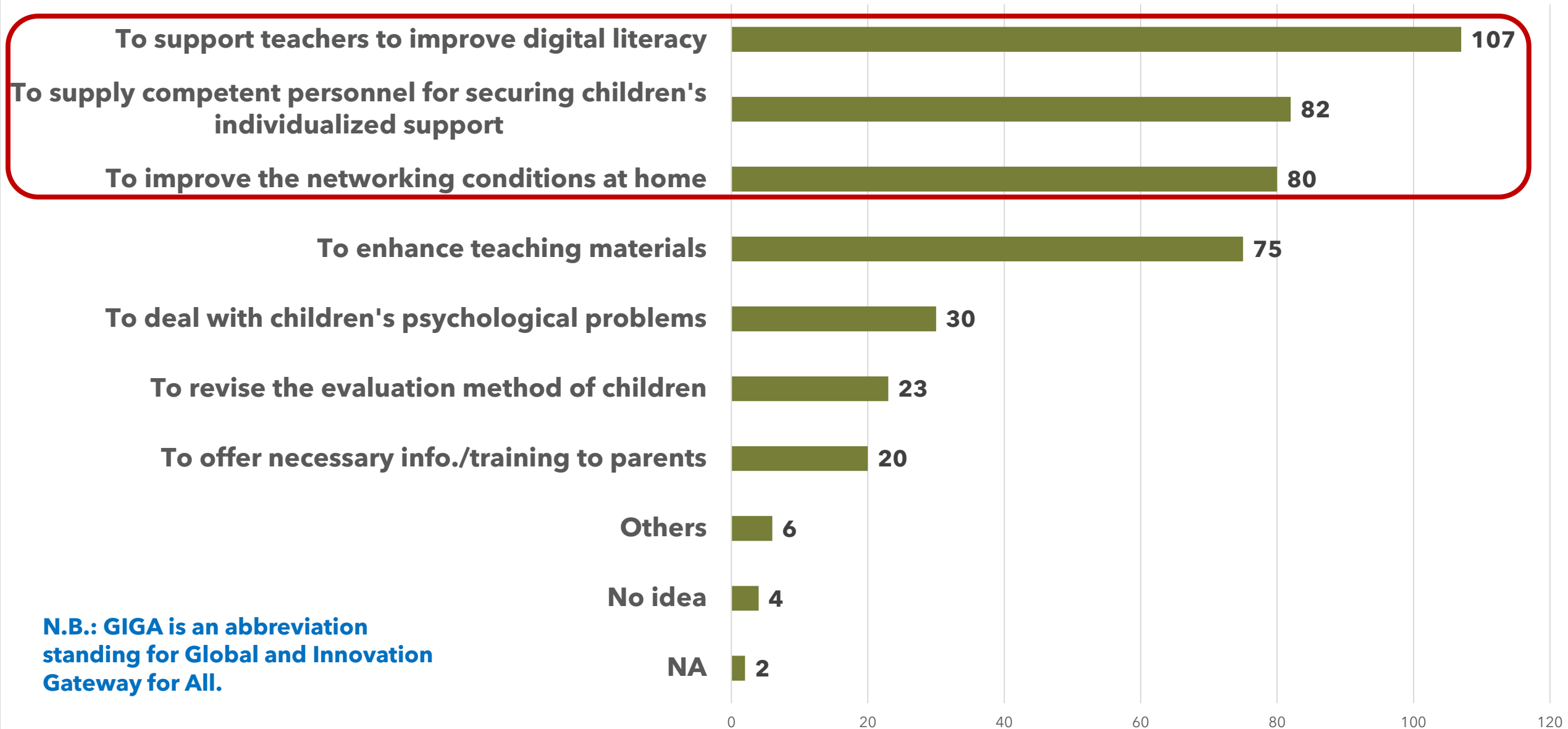


# Summary of Methods

- By the Planning & Executive Committee of JAUW
- A Preliminary Survey was conducted from late Aug. to Sep. 2020, to understand the actual situations of education in the midst of the COVID-19 pandemic.
- A Full-Scale Survey focusing on the Digitalization at the primary & secondary education levels was carried out in late Sep. 2021.
- 150 respondents: 115 (77%) JAUW members; 137 (91%) women; 82 (55%) 60s and younger; 123 (82%) via Google form; 103 (69%) teachers; from 23 out of 47 Prefectures
- 10 big questions

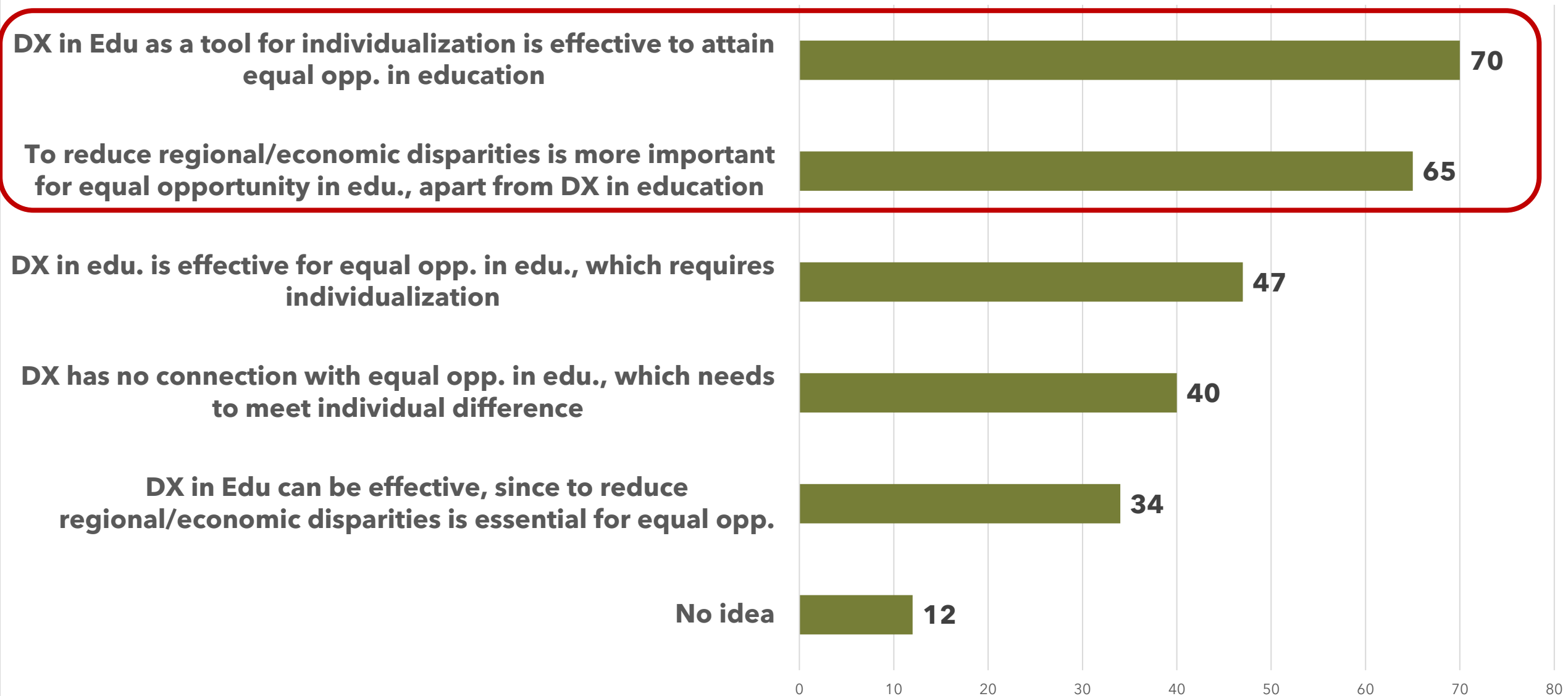


# Results: What We Need for the GIGA School Plan



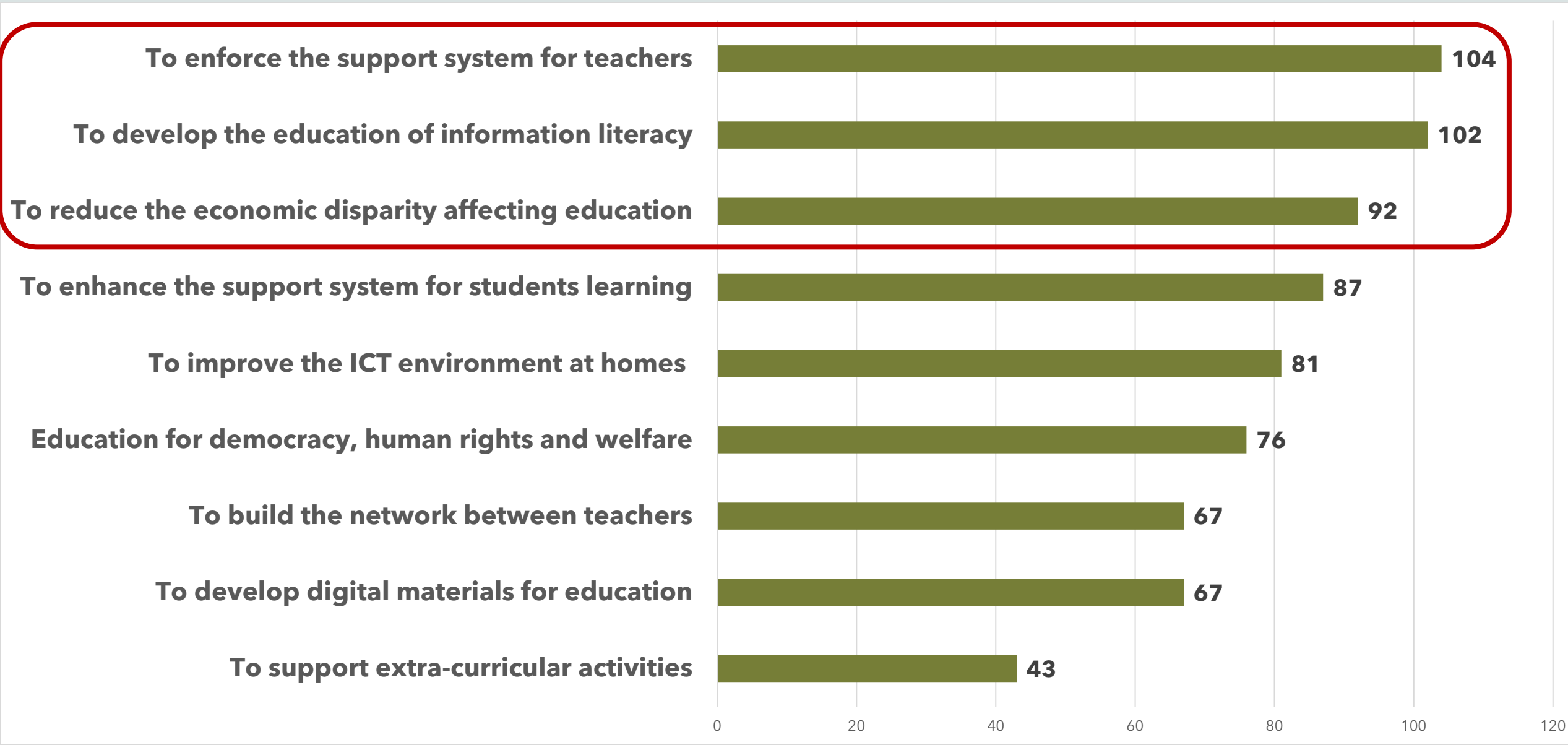


# Results: Relationship between Equal Opportunity in Education and DX in Education





# Results: What is Important in Education in Order to Implement the Inclusive Society





# Recommendations from Project 1

1. To enforce the **support system for teachers** to utilize the digital media in education
2. To introduce measures for **reducing the regional and economic disparities** in using digital media
3. To construct an educational **environment where Face-to-Face and Online types classes can work together** being connected closely in an inseparable way



# Project 2



Responding to “Period Poverty”, revealed during COVID-19 pandemic

A Joint Project of 6 NGOs in Nagasaki Pref.; JAUW’s Nagasaki Branch is one of the 17 supporters for the 6 NGOs

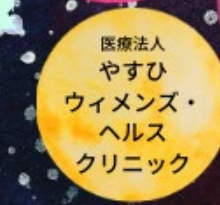
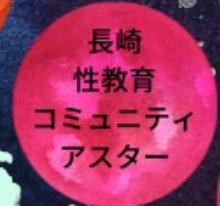
長崎の  
生理の貧困を  
どうにかしたい!!



ナプキン無料配布プロジェクト



『生理の貧困』対策  
プロジェクト・ながさき





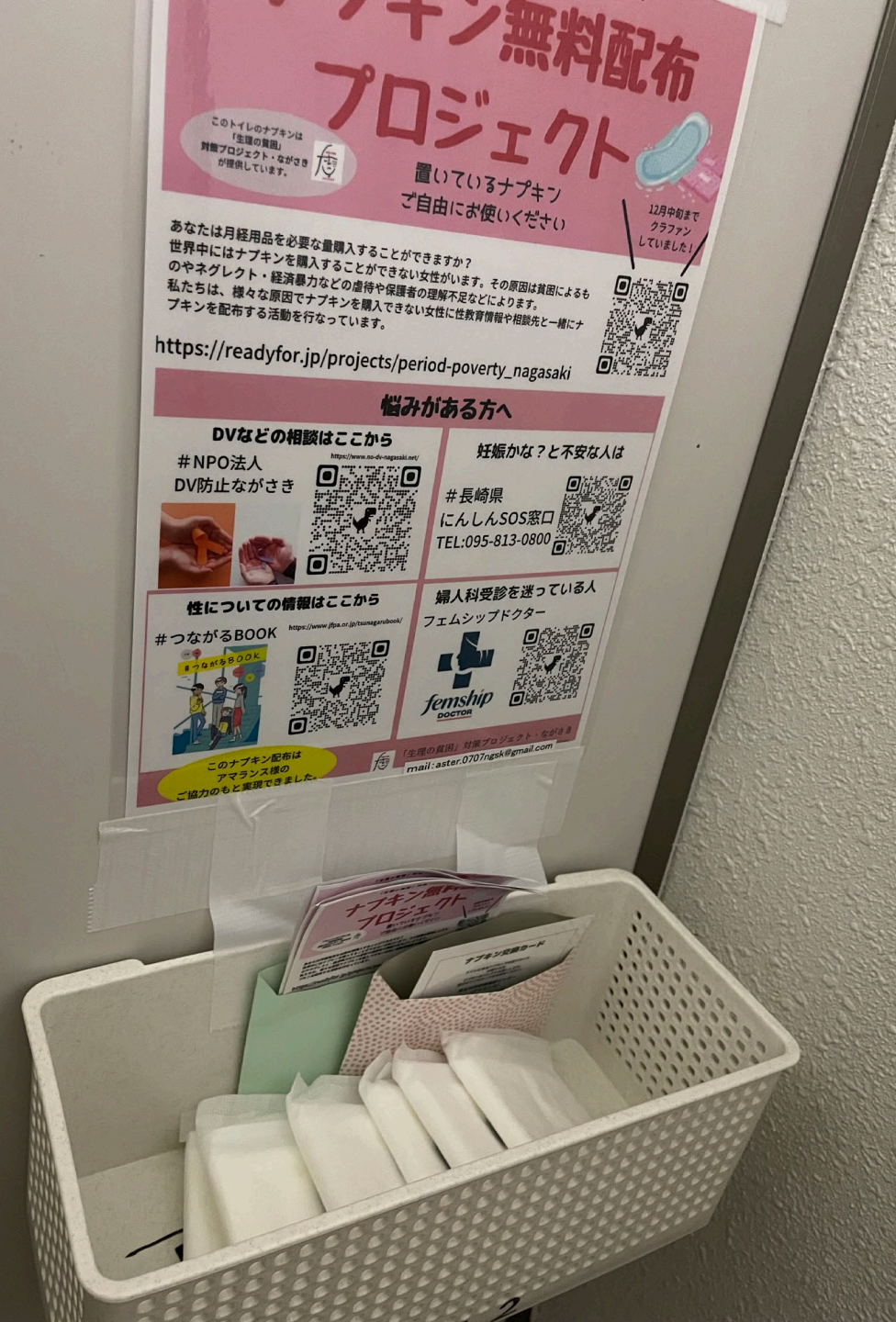
# Summary of the Project

- Ms. Yasuko Yasuhi\*, a gynecologist and Ms. Asami Nakayama\*, a nurse committed to sex education together with their friends called for colleagues of the same wish to solve the problem of “Period Poverty” in Nagasaki.
- Six NGOs joined to organize the project and started a crowdfunding to collect the expenditure for distributing free sanitary napkins at restrooms of certain model schools and community buildings.
- The project has succeeded in fund-raising and in attracting the public attention to this issue including related root problems, by being taken by the media.

\*These initiators are not JAUW members



A sample scene to show how the napkins and the info. of consulting services are provided at a ladies' room of a community center by the project





# Recommendations from Project 2

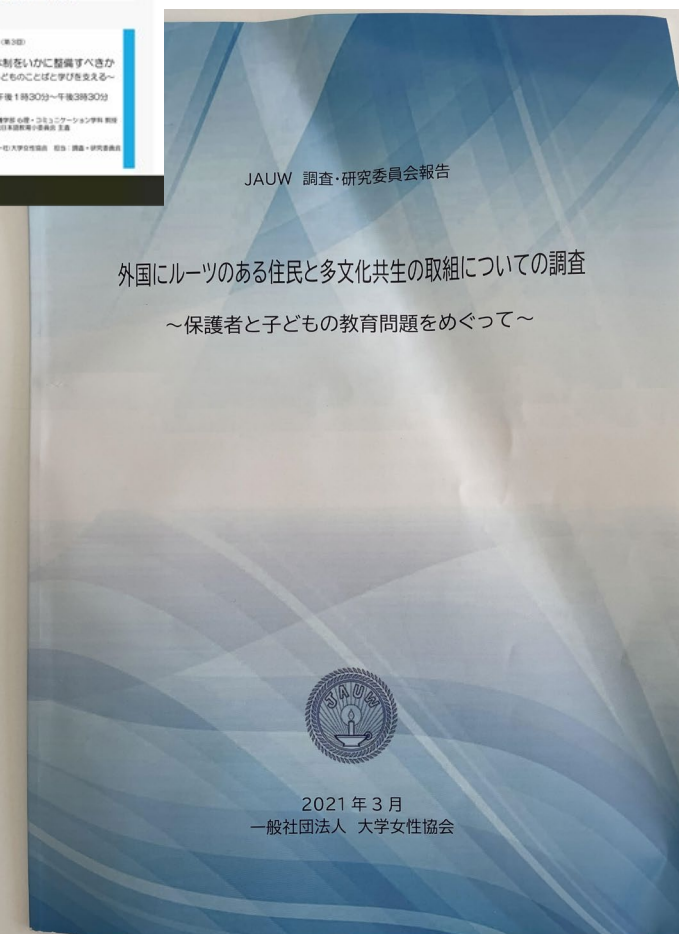
1. To directly **supply** the poor families with sanitary **napkins as part of social infrastructure**
2. To widely **publicize this issue** and **related problems due to gender inequality** by holding a public forum, etc.
3. To drastically transform **the government** to **take into consideration the gender equity in policy making of economy, welfare, education and human health**



# Project 3



A Study on How to Support People  
with Foreign Roots in Order to Make  
Japan a Really Inclusive Society,  
Consisting of Two Phases: Survey  
and Study Meetings





# Summary of the Fact-Finding Survey

- By the Research Committee, in cooperation with 14 branches of JAUW
- A Fact-Finding survey was nationally conducted in 2019: July 8<sup>th</sup> – September 8<sup>th</sup>
- 38 local governments answered 4 big questions by interviews in principle
- Questions:
- **Q1.** Do you provide special support to parents having their origins in foreign countries with regard to their children's future courses?
- **Q2.** If your answer to Q1. was "Yes": Could you explain what kind of special support do you provide?
- **Q3.** If your answer to Q1. was "No": Could you explain the reasons for not providing special support?
- **Q4.** What should be prioritized by the educational institutions for supporting the primary/secondary school children with foreign roots?



# Advocacies

## Based on the Results of the Fact-Finding Survey

- 1. To assign a professional Japanese language teaching staff to every primary & secondary school
- 2. To enhance the guidance system for future courses, including the choice of higher educational institution: High school/college/university
- 3. To provide each local government with a professional coordinator who can link schools, parents and educational districts and can make effective use of these resources
- 4. To review the situations and systems from a gender perspective
  - Situations of the mothers in the context of parents support
  - Situations of the Japanese language (mostly female) teachers



# Summary of the Study Meetings

- 1. Lecture by a specialist on “The Present State and Issues of the Japanese Language Education in Japan: How we should design and operate its teaching and learning system” (Aug. 8, 2021)
- 2. Lecture by a specialist on “The Present State and Issues of the Children with Foreign Roots: The necessity and the actual situations of support for their parents” (Sept. 5, 2021)
- 3. Lecture by a specialist on “How to Design and Operate the Jap. Lang. Edu. for the Children in Need: For supporting their language and learning development” (Sept. 19, 2021)
- 4. Public meeting of exchanging opinions with university students having the origins in foreign countries, in order to find “What we can do for the children in need” (Jan. 23, 2022)



# Recommendations from Project 3

1. To penetrate the Japanese language education aiming at **mutual understanding**, not one for integrating the language learners into Japan!
2. To enhance their **native language education** for the children with foreign roots to grow their identities
3. To build a society in which everyone is **respected**
4. To provide **teachers** with **trainings** to acquire the **basic skills of teaching the children in need**

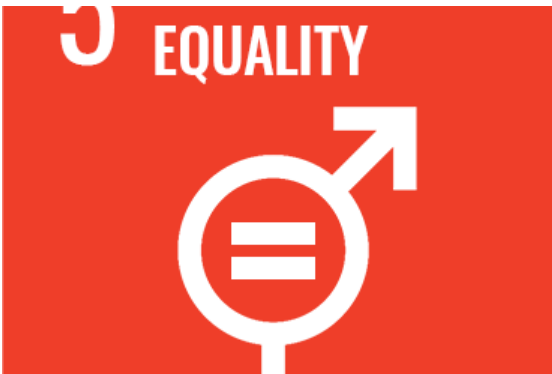




# Future Prospects

Centering our concern on the gender equality/equity, we JAUW will keep pursuing our mission to make our society and the world much better, by working on any critical issue as a project.

The results and outcomes of a project are to be shared widely with the public as recommendations or advocacies.





# Acknowledgements

## Our Team



Junko Jokura

Board Chair of  
Project 1



Kimie Shimada

Director of  
Project 1



Keiko Nakata

An Executive of  
Project 2



Teiko Nakamichi

Board Chair of  
Project 3



Yukiko Katsumata

Director of  
Project 3



Irene Gashu

Supervisor of English



# References

- JAUW Zenkoku Sminaa 2021, Kyouiku, Jendaa, Kyousei: Korona-go no Kyousei Shakai wo Sasaeru Kyouiku (Report of JAUW National Seminar 2021 on “Education, Gender, and Inclusion: What the Education should be Like in Order to Support the Inclusive Society after the COVID-19”), Japanese Association of University Women, 2022.
- JAUW Chousa-Kenkyu Iinkai Houkoku, Gaikoku-ni Ruutsu-no Aru Jyumin to Tabunkakyousei no Torikumi-ni Tsuiteno Chousa: Hogosha to Kodomo no Kyouikumondai wo Megutte (Report by JAUW Research Committee on “Study of People Having their Origins in Foreign Countries and of Approaches to Inclusive Society of Multi-cultures in Japan: Regarding the Educational Problems among the Children with their Roots in Foreign Countries and their Parents), Japanese Association of University Women, 2021.
- Web site “Nagasaki no Seiri no Hinkon wo Dounika Shitai: Napukin Muryo Haifu Purojekuto (Wishing to Rescue the Women and Girls in Poverty for Menstrual Napkins: Nagasaki Project of Distributing Sanitary Napkins for Free)” [長崎の生理の貧困をどうにかしたい！ ナプキン無料配布プロジェクト（長崎性教育コミュニティアスター 2021/11/05 公開） - クラウドファンディング READYFOR](#) retrieved on April 30, 2022.



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**Thank you for listening  
to my presentation.**

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**Chizuko Suzuki, PhD**

**CIR from JAUW**

**[suzuki.jauw@gmail.com](mailto:suzuki.jauw@gmail.com)**